Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.

HC 398: 83 Nonprofit Internship (1-6 cr.)
83: [71768] Time TBA, Andrea Vernon
The internship is designed to be a capstone experience for students who are completing the Minor in Nonprofit Administration and/or national certification from the Nonprofit Leadership Alliance.

HC 496: 83 Service-Learning Ind. Study (1-6 cr.)
83: [70971] Time TBA, Colleen Kane
Extended classroom experience which provides practical application of classroom learning during placements off campus.

PSYX 298: 01 Internship (1-6 cr.)
01: [73225] Time TBA, Paul Silverman
Extended classroom experience which provides practical application of classroom learning during placements off campus.

PSYX 299: 01 Internship (1-6 cr.)
01: [73227] Time TBA, Paul Silverman
Extended classroom experience which provides practical application of classroom learning during placements off campus.

SOCI 498: 01 Internship (1-6 cr.)
01: [70887] M 1:10-2:00 pm, James Burfeind
Supervised placement in an agency or business which involves work experience related to criminology, sociology, rural and environmental change and/or inequality and social justice.

References:
- Service Learning is a method of teaching and learning in which students, faculty and community partners work together to enhance student learning by applying academic knowledge in a community-based setting. Student work addresses the needs of the community, as identified through collaboration with community or tribal partners, while meeting instructional objectives through faculty-structured service work and critical reflection meant to prepare students to be civically responsible members of the community. Service Learning courses can be counted as Honors courses toward Davidson Honors College graduation requirements (although there is a maximum of two outside-of-classroom experiences that may be counted for Honors credit).

- Theories in leadership and motivation learned in the classroom are applied to service placements with community nonprofit partners.

- Hands-on, "real world" experience working with local, regional, national, or international groups to address climate change. Students gain supervised, practical work experience with specific projects and organizations; create a network of professional contacts; and have an opportunity to apply ideas and approaches studied in the Climate Change Studies minor.

- Theoretical perspectives, research, and clinical issues concerning disorders of language in infants, toddlers and preschoolers considering contributing factors, special populations and basic assessment and intervention principles.

- Theoretical perspectives, research, and clinical issues concerning disorders of language, literacy, and learning in the school-age population (elementary through high school) considering contributing factors, special populations and basic assessment and intervention principles.

- The application of health promotion strategies to wellness programs and community health programs.

- Rehearsal and touring to the community.

- Rehearsal and touring to the community.

- Theories, models, instructional approaches for using literacy for learning in content fields. Emphasis on research, instructional practice, classroom assessment, multicultural and discipline integration.

- Provides students with opportunities to use class knowledge to make a difference; helps students build all of the following: scientific literacy; skills in critical thinking, research and self-instruction; provides an understanding of the scientific basis of environmental issues, policies and laws; encourages habits of sustainable living, scientifically-informed, active participation in social decisions, and service to their community and to the earth.

- Examination of social inequality in the distribution of environmental risks and in access to natural resources and environmental amenities.

- The management and manipulation of the timber resource on private lands to reach multiple objectives, with a focus on the planning of forest operations.

- Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.