Service Learning is a method of teaching and learning in which students, faculty, and community partners work together to enhance student learning by applying academic knowledge in a community-based setting. Student work addresses the needs of the community, as identified through collaboration with community or tribal partners, while meeting instructional objectives through faculty-structured service work and critical reflection meant to prepare students to be civically responsible members of the community. Service Learning courses can be counted as Honors courses toward Davidson Honors College graduation requirements (although there is a maximum of two outside-of-classroom experiences that may be counted for Honors credit).

ACTG 432:01 Income Tax Practicum (1 cr.)  
01: [31547] Time TBA, Kenton Swift  
Service course that provides free tax preparation to low income taxpayers and students, in conjunction with the IRS. Students apply their knowledge of tax law to the preparation and e-filing of income tax returns under the direction of a practicing CPA.

ACTG 632:01 Advanced Tax Practicum (1 cr.)  
01: [31658] Time TBA, Kenton Swift  
Service course that provides free tax preparation to low income taxpayers and students, in conjunction with the IRS. Graduate students apply their knowledge of tax law to the preparation and e-filing of income tax returns under the direction of a practicing CPA, review the work of undergraduate preparers, and assist in the organization and training of undergraduate preparers.

AHHS 395:01 Geriatric Practicum (1-3 cr.)  
01: [33014] Time TBA, Gayle Hudgins  
Service learning experience in geriatrics in a setting compatible with the student’s major and interests.

BMGT 420: 01 Leadership and Motivation (3 cr.)  
01: [31233] TTR 9:30 am - 10:50 am, TBA  
Theories in leadership and motivation learned in the classroom are applied to service placements with community nonprofit partners.

CCS 398:01/02 Climate Change Internship (2-4 cr.)  
01/02: [31994/32127] Time TBA, Nicolette Caroline Phear  
Hands-on, "real world" experience working with local, regional, national, or international groups to address climate change. Students gain supervised, practical work experience with specific projects and organizations; create a network of professional contacts; and have an opportunity to apply ideas and approaches studied in the Climate Change Studies minor.

CCS 476:01B ENST 476:01 Environmental Citizen (3 cr.)  
01: [34150] M 2:00-2:50 pm and W 1:00 - 2:50 pm, Robin Saha  
Develops environmental citizenship through student-initiated projects informed by principles of social marketing.

DANC 322:01 Teaching Projects (1-6 cr.)  
01: [30704] TTR 8:00 – 10:50 am, Karen Kaufmann  
Rehearsal and touring to the community.

DANC 446:01 Dance Touring (1-4 cr.)  
01: [33553] TBD, Nicole Bradley Browing  
Independent study that may involve either assisting in the teaching of a dance technique class or actually planning and teaching it.

EDU 481:01 Literary Strategies in Content Areas (3 cr.)  
01: [30476] T 4:00 – 6:50 pm, Scott Hohnstein  
Theories, models, instructional approaches for using literacy for learning in content fields. Emphasis on research, instructional practice, classroom assessment, multicultural and discipline integration.

FORS 495:90 RxFire Practicum (3 cr.) Winter Session  
90: [32782] Time TBA, Carl A. Seielstad  
An intensive field course providing students with technical training, practical applications, and theoretical foundations in ecological burning for restoration purposes. Class is typically held in southeastern United States.

FORS 544:90 Advanced RxFire Practicum (3 cr.) Winter Session  
90: [32783] Time TBA, Carl A. Seielstad  
An intensive field course providing students with technical training, practical applications, and theoretical foundations in ecological burning for restoration purposes. Students will practice leadership skills by supervising and training fire personnel in application of prescribed fire.

HONR 192: 82 Service-Learning Independent Study (1-6 cr.)  
82: [33407] Time TBA, Colleen Kane  
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.

HONR 270: 90 Service-Learning Seminar (2 cr.) Winter Session  
90: [33300] TRWF 10:00 am – 1:00 pm, Colleen Kane  
This service learning course provides students with an in-depth, week-long community service experience in the West. Students participate in a seminar class prior to service and learn through active reflection and discussion. Students will explore aspects of citizenship and civic responsibility for addressing and solving social problems. Students explore aspects of citizenship and civic responsibility to address and solve social problems.

HONR 272: 80 Intro to Civic Leadership (3 cr.)  
80: [33474] TR 2:00 pm – 3:20 pm, Colleen Kane  
This service-learning course provides students with a broad overview of leadership development through engagement with campus and community organizations. Students will examine a variety of leadership models, analyze their own capacity for ethical leadership, and develop a personal leadership philosophy.

HONR 392: 82 Independent Study (1-6 cr.)
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.

HONR 398: 01 Internship (1-6 cr.)
01: [30598] TBA, Nicole Catherine McCray
Extended classroom experience which provides practical application of classroom learning during placements off campus.

HONR 398: 01 Internship (1-6 cr.)
01: [30598] TBA, Colleen Kane
Extended classroom experience where students who are completing the Minor in Nonprofit Administration and/or national certification from the Nonprofit Leadership Alliance.

HONR 492: 82 Service-Learning Independent Study (1-6 cr.):
01: [33428] TBA, Colleen Kane
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.

HONR 499: 82 Service-Learning Independent Study (1-6 cr.)
01: [33435] TBA, Andrea Vernon
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs as part of their thesis.

ITS 298: 01 Internship (2 cr.)
01: [32020] F 12:00 - 12:50 pm, Thomas Gallagher
Extended classroom experience providing practical application of classroom learning through on-the-job training in a student's field of study. This experience increases student skills, prepares them for initial employment, and increases occupational awareness and professionalism.

KIN 201: 00 Basic Exercise Prescription (3 cr.)
00: [31673] MWF 9:00 am - 9:50 am, Michael Schleh
Theory, principles, and practice of exercise prescription for aerobic and resistance exercise programs for health, fitness and performance. Students must register for the lecture and a linked lab.

KIN 483: 00 Exercise Disease and Aging (3 cr.)
00: [31184] MWF 11:00 am - 11:50 pm, John Quindry
Focus on guidelines for exercise testing and prescription for individuals with chronic disease including heart disease, diabetes, hypertension, arthritis, osteoporosis, elderly and pulmonary disease.

NRSM 398: 01/02 Internship (1-6 cr.)
01: [31803] TBA, Natalie Dawson
02: [32676] TBA, Alexander Metcalf
Extended classroom experience that provides practical application of classroom learning during placements off campus.

PSYX 298: 01 Internship (1-6 cr.)
01: [32383] TBA, Nicole Catherine McCray
Extended classroom experience which provides practical application of classroom learning during placements off campus.

PSYX 398: 01 Internship (1-3 cr.)