Service Learning is a method of teaching and learning in which students, faculty and community partners work together to enhance student learning by applying academic knowledge in a community-based setting. Student work addresses the needs of the community, as identified through collaboration with community or tribal partners, while meeting instructional objectives through faculty-structured service work and critical reflection meant to prepare students to be civically responsible members of the community. Service Learning courses can be counted as Honors courses toward Davidson Honors College graduation requirements (although there is a maximum of two outside-of-classroom experiences that may be counted for Honors credit).

BGMT 420: 01 Leadership and Motivation (3 cr.)  
01: [73924] MW 2:10 - 3:30 pm, Bambi Douma  
Theories in leadership and motivation learned in the classroom are applied to service placements with community nonprofit partners.

CCS 398: 01 Climate Change Internship (2-4 cr.)  
01: [73009] TBA, Nicolette C. Phear  
Hands-on, "real world" experience working with local, regional, national, or international groups to address climate change. Students gain supervised, practical work experience with specific projects and organizations; create a network of professional contacts; and have an opportunity to apply ideas and approaches studied in the Climate Change Studies minor.

CSD 550:01/50 Lang/Learning Disorders: Young Children (3cr.)  
01: [73177] T 5:10 - 8:00 pm, Lucy Paulson  
50: [74528] TBA, Lucy Paulson  
Theoretical perspectives, research, and clinical issues concerning disorders of language in infants, toddlers and preschoolers considering contributing factors, special populations and basic assessment and intervention principles.

CSD 560:01/50 Lang/Learning Disorders: School-aged Children (3cr.)  
01: [74594] MW 11:10am - 12:30pm, Ginger Collins  
50: [74602] TBA, Ginger Collins  
Theoretical perspectives, research, and clinical issues concerning disorders of language, literacy, and learning in the school-age population (elementary through high school) considering contributing factors, special populations and basic assessment and intervention principles.

CHTH 355: 01 Foundation of Health Education (3 cr.)  
01: [73239] TR 9:40 to 11:00 am, Kathleen Sondag  
History, philosophy, and theory related to health education and health promotion. Includes the application of health promotion strategies to wellness programs and community health programs.

DANC 322:01 Dance Touring (1-4cr.)  
01: [70551] F 9:10am -12:00 pm, Karen Kaufmann  
Rehearsal and touring to the community.

EDU 481:01/02 Literacy Strategies for Middle/Sec. Teachers (3cr.)  
01: [71971] MW 1:10-2:30 pm, TBA  
02: [72551] T 4:10-7:00 pm, TBA  
Theories, models, instructional approaches for using literacy for learning in content fields. Emphasis on research, instructional practice, classroom assessment, multicultural and discipline integration.

ENSC 105N:01/50 Environmental Science (3cr.)  
01: [70477] TR 3:40-5:00 pm, Vicki Watson  
50: [71580] TBA, Matthew Erickson  
Provides students with opportunities to use class knowledge to make a difference; helps students build all of the following: scientific literacy; skills in critical thinking, research and self-instruction; provides an understanding of the scientific basis of environmental issues, policies and laws; encourages habits of sustainable living, scientifically-informed, active participation in social decisions, and service to their community and to the earth.

ENST 489S:01 Environmental Justice Issues & Solutions (3cr.)  
01: [74908] TR 3:40 - 5:00 pm, Robin Saha  
Examination of social inequality in the distribution of environmental risks and in access to natural resources and environmental amenities.

FORS 440: 01 Forest Stand Management I (3 cr.)  
01: [72685] W 11:10-12:00 pm; 12:10-6:00 pm, Elizabeth Dodson  
The management and manipulation of the timber resource on private lands to reach multiple objectives, with a focus on the planning of forest operations.

HONR 192: 83 Service-Learning Ind. Study (1-6cr.)  
83: [70944] Time TBA, Colleen Kane  
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.

HONR 392: 83 Service-Learning Ind. Study (1-6cr.)  
83: [71037] Time TBA, Colleen Kane  
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.

HONR 398: 81 Nonprofit Internship (1-6cr.)  
81: [71768] Time TBA, Andrea Vernon  
The internship is designed to be a capstone experience for students who are completing the Minor in Nonprofit Administration and/or national certification from the Nonprofit Leadership Alliance.

HONR 492: 83 Service-Learning Ind. Study (1-6 cr.)  
83: [70971] Time TBA, Colleen Kane  
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.

HONR 499: 83 Honors Thesis (Service Learning) (1-9 cr.)  
83: [70966] Time TBA, Andrea Vernon  
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs as part of their thesis.

HFD 490:01 Practicum in Human/Family Development (1-6 cr.)  
01: [70884] Time TBA, Paul Silverman  
Supervised fieldwork in settings relevant to developmental topics, including school classrooms; child/family welfare agencies; various institutions and programs for children, juveniles, or the aged.

HFD 498:01 Internship (1-4 cr.)  
01: [72255] Time TBA, Paul Silverman  
Extended classroom experience which provides practical application of classroom learning during placements off campus.

ITS 298: 01 Internship/Cooperative Education (2 cr.)  
01: [72950] F 10:10-11:00 am, Thomas Gallagher  
Extended classroom experience providing practical application of classroom learning through on the job training in a student's field of study. This experience increases student skills, prepares them for initial employment, and increases occupational awareness and professionalism.

NRSM 495: 01 Ecological Restorative Practicum (3-6 cr.)  
01: [73617] Time TBA, Cara Nelson  
Provides students with the knowledge and skills needed to tackle the complex challenges of ecological restoration. Students will spend substantial time in the field as part of the learning process.

PHARM 557:01 Public Health in Pharmacy (2 cr.)  
01: [70579] TR 11:10 am -12:00 pm, TBA  
Discussion of the roles and responsibilities of pharmacists in public health and the role of drugs in public health programs.

PT 628:01 PT Student Clinic (1 cr.)  
01: [73221] F 12:10pm-4:10pm, Susan A. Ostertag, Reed Humphrey  
Supervised service learning experience for students providing physical therapy rehabilitation and wellness activities to individuals without health insurance.

PSCI 337:01A/80B Model United Nations (3 cr.)  
01A: [72066] T 3:40pm-6:00pm, Karen Adams  
80B: [72394] T 3:40pm-6:00pm, Karen Adams  
History and structure of the UN. Contemporary global problems, and the UN's role in addressing them.

PSCI 466:80 Nonprofit Administration/Public Service/Honors (3 cr.)  
80 [71642] R 3:40-6:00 pm, Fran Albrecht  
Investigation of the aspects involved in nonprofit management and public service and the complexity of the role of nonprofit organizations in society.

PSYX 298: 01 Internship (1-6 cr.)  
01: [73227] Time TBA, Paul Silverman  
Extended classroom experience which provides practical application of classroom learning during placements off campus.

PSYX 398: 01 Internship (1-3 cr.)  
01: [70729] Time TBA, Paul Silverman  
Extended classroom experience which provides practical application of classroom learning during placements off campus.

SOCI 498:01 Internship (1-6 cr.)  
01: [70887] M 1:10-2:00 pm, James Burfeind  
Supervised placement in an agency or business which involves work experience related to criminology, sociology, rural and environmental change and/or inequality and social justice.