Service Learning Courses

Service Learning is a method of teaching and learning in which students, faculty and community partners work together to enhance student learning by applying academic knowledge in a community-based setting. Student work addresses the needs of the community, as identified through collaboration with community or tribal partners, while meeting instructional objectives through faculty-structured service work and critical reflection meant to prepare students to be civically responsible members of the community. Service Learning courses can be counted as Honors courses toward Davidson Honors College graduation requirements (although there is a maximum of two outside-of-classroom experiences that may be counted for Honors credit).

ACTG 432:01 Income Tax Practicum (1 cr.)
01: [31903] Time TBA, Kenton Swift
Service course that provides free tax preparation to low income taxpayers and students, in conjunction with the IRS. Students apply their knowledge of tax law to the preparation and e-filing of income tax returns under the direction of a practicing CPA.

ACTG 632:01 Advanced Tax Practicum (1 cr.)
01: [32055] Time TBA, Kenton Swift
Service course that provides free tax preparation to low income taxpayers and students, in conjunction with the IRS. Graduate students apply their knowledge of tax law to the preparation and e-filing of income tax returns under the direction of a practicing CPA, review the work of undergraduate preparers, and assist in the organization and training of undergraduate preparers.

AHHS 395:01 Geriatric Practicum (1-3 cr.)
01: [34023] Time TBA, Gayle Hudgins
Service learning experience in geriatrics in a setting compatible with the student’s major and interests.

BMGT 420: 01 Leadership and Motivation (3 cr.)
01: [31515] MW 8:10 am - 9:30 am, TBA
Theories in leadership and motivation learned in the classroom are applied to service placements with community nonprofit partners.

CCS 398:01/02 Climate Change Internship (2-4 cr.)
01/02: [32481/32653] Time TBA, Nicolette Caroline Phear
Hands-on, "real world" experience working with local, regional, national, or international groups to address climate change. Students gain supervised, practical work experience with specific projects and organizations; create a network of professional contacts; and have an opportunity to apply ideas and approaches studied in the Climate Change Studies minor.

CCS 485:01 ENST 476:01a Environmental Citizen (3 cr.)
01: [32482/34136] M 11:10 am - 12:00 pm, Robin Saha
Develops environmental citizenship through student-initiated projects informed by principles of social marketing.

EDU 481:01 Literary Strategies in Content Areas (3 cr.)
01: [30543] T 4:10 – 7:00 pm, Jessica R. Gallo
Theories, models, instructional approaches for using literacy for learning in content fields. Emphasis on research, instructional practice, classroom assessment, multicultural and discipline integration.

FORS 495:90 RxFire Practicum (3 cr.) Winter Session
90: [33569] Time TBA, James Plummer Riddering, Lloyd Queen, Carl A. Seielstad
An intensive field course providing students with technical training, practical applications, and theoretical foundations in ecological burning for restoration purposes. Class is typically held in southeastern United States.

FORS 544:90 Advanced RxFire Practicum (3 cr.) Winter Session
90: [33570] Time TBA, James Plummer Riddering, Lloyd Queen, Carl A. Seielstad
An intensive field course providing students with technical training, practical applications, and theoretical foundations in ecological burning for restoration purposes. Students will practice leadership skills by supervising and training fire personnel in application of prescribed fire.

HONR 192: 82 Service-Learning Independent Study (1-6 cr.)
82: [34883] Time TBA, Colleen Kane
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs

HONR 270: 90 Service-Learning Seminar (2 cr.) Winter Session
82: [34672] WRF 10:00 am – 1:00 pm, Colleen Kane
This service learning course provides students with an in-depth, week-long community service experience in the West. Students participate in a seminar class prior to service and learn through active reflection and discussion. Students will explore aspects of citizenship and civic responsibility for addressing and solving social problems. Students explore aspects of citizenship and civic responsibility to address and solve social problems.

HONR 272: 80 Intro to Civic Leadership (3 cr.)
80: [35013] TR 2:10 pm – 3:30 pm, Colleen Kane
This service learning course provides students with a broad overview of leadership development through engagement with campus and community organizations. Students will examine a variety of leadership models, analyze their own capacity for ethical leadership, and develop a personal leadership philosophy.

HONR 392: 82 Service-Learning Independent Study (1-6 cr.)
82: [34897] Time TBA, Colleen Kane
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.
HONR 398: Non-Profit Internship (1-6 cr.)
81: [34902] Time TBA, Andrea Vernon
The internship is designed to be a capstone experience for students who are completing the Minor in Nonprofit Administration and/or national certification from the Nonprofit Leadership Alliance.

HONR 492: Service-Learning Independent Study (1-6 cr.):
[34907] Time TBA, Colleen Kane
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.

HONR 499: Service-Learning Independent Study (1-6 cr.)
82: [34914] Time TBA, Andrea Vernon
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs as part of their thesis.

KIN 201: Basic Exercise Prescription (3 cr.)
00: [32071] MWF 9:10 am - 10:00 am, Steven Gaskill
Theory, principles, and practice of exercise prescription for aerobic and resistance exercise programs for health, fitness and performance. Students must register for the lecture and a linked lab.

KIN 483: Exercise Disease and Aging (3 cr.)
00: [31429] MWF 11:10 am - 12:00 pm, Steven E. Gaskill
Focus on guidelines for exercise testing and prescription for individuals with chronic disease including heart disease, diabetes, hypertension, arthritis, osteoporosis, elderly and pulmonary disease.

NRSM 398: Internship (1-6 cr.)
01: [32242] Time TBA, Natalie Gwen Dawson, Rachel Ann James
Extended classroom experience that provides practical application of classroom learning during placements off campus.

NRSM 495: Ecological Restorative Practicum (3-6 cr.)
01: [33259] Time TBA, Alexis Leigh Gibson
The goal of this service-learning practicum is for students to gain real-world experience in the practice of ecological restoration. Students will implement aspects of a restoration or monitoring plan for a local management agency, organization or other sponsor.

PSYX 298: Internship (1-6 cr.)
01: [32979] Time TBA, Nicole Catherine McCray
Extended classroom experience which provides practical application of classroom learning during placements off campus.

SW 423: Addiction Studies (3 cr.)
01A: [30852/31290] TR 9:40 – 11:00 am, Cynthia L. Garthwait
Examination of chemical dependency and behavioral compulsions, including alcohol and other drugs, gambling, eating disorders, sexual addictions. Ecosystems perspective on etiology, treatment, prevention, family dynamics, community response, and societal contributors. Students engage in a service learning community project which is integrated into the classroom through initial training, regular reflection, and other activities.