Service Learning is a method of teaching and learning in which students, faculty and community partners work together to enhance student learning by applying academic knowledge in a community-based setting. Student work addresses the needs of the community, as identified through collaboration with community or tribal partners, while meeting instructional objectives through faculty-structured service work and critical reflection meant to prepare students to be civically responsible members of the community. Service Learning courses can be counted as Honors courses toward Davidson Honors College graduation requirements (although there is a maximum of two outside-of-classroom experiences that may be counted for Honors credit).

**ACTG 432:01 Income Tax Practicum** (1 cr.)
01: [35482] Time TBA, Kenton Swift
Service course that provides free tax preparation to low income taxpayers and students, in conjunction with the IRS. Students apply their knowledge of tax law to the preparation and e-filing of income tax returns under the direction of a practicing CPA.

**ACTG 632:01 Advanced Tax Practicum** (1 cr.)
01: [35588] Time TBA, Kenton Swift
Service course that provides free tax preparation to low income taxpayers and students, in conjunction with the IRS. Graduate students apply their knowledge of tax law to the preparation and e-filing of income tax returns under the direction of a practicing CPA, review the work of undergraduate preparers, and assist in the organization and training of undergraduate preparers.

**AHHS 395:01 Geriatric Practicum** (1-3 cr.)
01: [36855] Time TBA, Instructor TBA
Service learning experience in geriatrics in a setting compatible with the student’s major and interests.

**BMGT 420:01 Leadership and Motivation** (3 cr.)
01: [35177] TTR 9:30 am - 10:50 am, TBA
Theories in leadership and motivation learned in the classroom are applied to service placements with community nonprofit partners.

**CCS 398:01/02 Climate Change Internship** (2-4 cr.)
01/02: [35908/36036] Time TBA, Nicolette Caroline Phear
Hands-on, "real world" experience working with local, regional, national, or international groups to address climate change. Students gain supervised, practical work experience with specific projects and organizations; create a network of professional contacts; and have an opportunity to apply ideas and approaches studied in the Climate Change Studies minor.

**CCS 476:018 ENST 476:01 Environmental Citizen** (3 cr.)
01: [37796] M 11:00 - 11:50 am; W 11:00- 12:50 pm, Robin Saha
Develops environmental citizenship through student-initiated projects informed by principles of social marketing.

**COUN 585:01/02 Counseling Methods: School/Agency** (1-9 cr.)
01/02: [34739/35435] M/T 4-5:50 pm, Veronica Jonhson/Lindsay Nichols
Supervised counseling methods and theories as applied in mental health agencies and schools. Review of the principles of counseling as these apply to various settings and client issues.

**DANC 322:01 Teaching Projects** (1-6 cr.)
01: [34676] TTR 8:00 – 10:50 am, Karen Kaufmann
Rehearsal and touring to the community.

**DANC 446:01 Dance Touring** (1-4 cr.)
01: [37350] TBD, Nicole Bradley Browning
Independent study that may involve either assisting in the teaching of a dance technique class or actually planning and teaching it.

**DANC 497:01 Methods: Teaching Movement in Schools** (3 cr.)
01: [38385] T TH 9:00 – 10:20 am, Karen Kaufmann
Rehearsal and touring to the community.

**EDU 481:01 Literary Strategies in Content Areas** (3 cr.)
01: [34465] W 4:00 – 6:50 pm, Scott Hohnstein
Theories, models, instructional approaches for using literacy for learning in content fields. Emphasis on research, instructional practice, classroom assessment, multicultural and discipline integration.

**ENCS 105N:50 Environmental Science** (3 cr.)
50: [34862] Distance Learning, Casey Valencia
Provides students with opportunities to use class knowledge to make a difference; helps students build all of the following: scientific literacy; skills in critical thinking, research and self-instruction; an understanding of the scientific basis of environmental issues, policies and laws; habits of sustainable living, scientifically-informed, active participation in social decisions, and service to their community and to the earth.

**FORS 495:90 RxFire Practicum** (3 cr.) WINTER SESSION
90: [36647] Time TBA, James Riddering
An intensive field course providing students with technical training, practical applications, and theoretical foundations in ecological burning for restoration purposes. Class is typically held in southeastern United States.

**FORS 544:90 Advanced RxFire Practicum** (3cr.) WINTER SESSION
90: [36648] Time TBA, James Riddering
An intensive field course providing students with technical training, practical applications, and theoretical foundations in ecological burning for restoration purposes. Students will practice leadership skills by supervising and training fire personnel in application of prescribed fire.
HONR 192: 82 Service-Learning Independent Study (1-6 cr.)
82: [37209/37211] Time TBA, Colleen Kane
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.

HONR 270: 90 Service-Learning Seminar (2 cr.) WINTER SESSION
90: [37122] TWTRF 10:00 am – 1:00 pm, Colleen Kane
This service-learning course provides students with an in-depth, week-long community service experience in the West. Students participate in a seminar class prior to service and learn through active reflection and discussion. Students will explore aspects of citizenship and civic responsibility for addressing and solving social problems. Students explore aspects of citizenship and civic responsibility to address and solve social problems.

HONR 272: 80 Intro to Civic Leadership (3 cr.)
80: [37276] TTR 2:00 pm – 3:20 pm, Colleen Kane
This service-learning course provides students with a broad overview of leadership development through engagement with campus and community organizations. Students will examine a variety of leadership models, analyze their own capacity for ethical leadership, and develop a personal leadership philosophy.

HONR 392: 82 Independent Study (1-6 cr.)
82: [37224] Time TBA, Colleen Kane
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.

HONR 398:81 Non-Profit Internship (1-6 cr.)
81: [37229] Time TBA, Andrea Vernon
The internship is designed to be a capstone experience for students who are completing the Minor in Nonprofit Administration and/or national certification from the Nonprofit Leadership Alliance.

HONR 492: 82 Service-Learning Independent Study (1-6 cr.): [37232] Time TBA, Colleen Kane
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.

HONR 499: 82 Service-Learning Independent Study (1-6 cr.) Honors Thesis Project
82: [37239] Time TBA, Andrea Vernon
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs as part of their thesis.

KIN 201: 00 Basic Exercise Prescription (3 cr.)
00: [35602] MWF 9:00 am - 9:50 am, Michael Schlehe
Theory, principles, and practice of exercise prescription for aerobic and resistance exercise programs for health, fitness and performance. Students must register for the lecture and a linked lab.

KIN 483: 00 Exercise Disease and Aging (3 cr.)
00: [35131] MWF 9:00 am - 9:50 am, Patrick Lindecker
Focus on guidelines for exercise testing and prescription for individuals with chronic disease including heart disease, diabetes, hypertension, arthritis, osteoporosis, elderly and pulmonary disease.

NRSM 398:01/02 Internship (1-6 cr.)
01: [38891] Time TBA, Natalie Dawson
Extended classroom experience that provides practical application of classroom learning during placements off campus.

PSYX 298: 01 Internship (1-6 cr.)
01: [36281] Time TBA, Nicole Catherine McCray
Extended classroom experience which provides practical application of classroom learning during placements off campus.

PSYX 398: 01 Internship (1-3 cr.)
01: [38911] TBA, Nicole Catherine McCray
Extended classroom experience which provides practical application of classroom learning during placements off campus.

PT 628:01 PT Student Clinic (1 cr.)
01: [37075] F 2:00 – 5:50 PM, Susan Ostertag
Supervised service learning experience for students providing physical therapy rehabilitation and wellness activities to individuals without health insurance.

SOCI 498:01 Internship (1-6 cr.)
01: [34623] TBD, James Burfeind
Supervised placement in an agency or business which involves work experience related to criminology, sociology, rural and environmental change and/or inequality and social justice.

SW 423:01A/CAS 433:01B Addiction Studies (3 cr.)
01A: [34700] TTR 9:30 - 10:50 am, Instructor TBA
Examination of chemical dependency and behavioral compulsions, including alcohol and other drugs, gambling, eating disorders, sexual addictions. Ecosystems perspective on etiology, treatment, prevention, family dynamics, community response, and societal contributors. Students engage in a service learning community project which is integrated into the classroom through initial training, regular reflection, and other activities.