Service Learning is a method of teaching and learning in which students, faculty and community partners work together to enhance student learning by applying academic knowledge in a community-based setting. Student work addresses the needs of the community, as identified through collaboration with community or tribal partners, while meeting instructional objectives through faculty-structured service work and critical reflection meant to prepare students to be civically responsible members of the community. Service Learning courses can be counted as Honors courses toward Davidson Honors College graduation requirements (although there is a maximum of two outside-of-classroom experiences that may be counted for Honors credit).

AHHS 395:01 Geriatric Practicum (1-3 cr.)
01: [72549] Time TBA, Gayle Hudgins
Service learning experience in geriatrics in a setting compatible with the student’s major and interests.

ARTZ 402:01 - Teaching Art I -- K-12. (3 cr)
01: [70428] TR 9:00am-11:50am, Jennifer Combe
Preparation for art specialists including historical and contemporary trends in curriculum development, teaching procedures, child growth and development in art, resources, evaluation, democratic teaching practices, and directed teaching experiences in school setting.

BGMT 420: 01 Leadership and Motivation SERV (3 cr.)
01: [73454] MW 9:30 - 10:50am, TBA
Theories in leadership and motivation learned in the classroom are applied to service placements with community nonprofit partners.

CCS 398:01/02 Climate Change Internship (2-4 cr.)
01: [71717] Time TBA, Nicolette Caroline Phear
Hands-on, "real world" experience working with local, regional, national, or international groups to address climate change. Students gain supervised, practical work experience with specific projects and organizations; create a network of professional contacts; and have an opportunity to apply ideas and approaches studied in the Climate Change Studies minor.

CHTH 355: 01 Foundation of Health Education SERV (3cr.)
01: [71820] TR 12:30 - 1:50pm, Kathleen Sondag
History, philosophy, and theory related to health education and health promotion. Includes the application of health promotion strategies to wellness programs and community health programs.

COUN 585:01/02 Counseling Methods: School/Agency (1-9 cr.)
01/02: [72614/71527] T 4-5:50 pm, TBD/John Sommers-Flanagan
Supervised counseling methods and theories as applied in mental health agencies and schools. Review of the principles of counseling as these apply to various settings and client issues.

CSD 560:01/50 – Language/Learning Dis. Schl Age (3 cr.)
01: [72339/72341] F 9:00am -11:50/Distance, Ginger Collins
Theoretical perspectives, research, and clinical issues concerning disorders of language, literacy, and learning in the school-age population (elementary through high school) considering contributing factors, special populations and basic assessment and intervention principles.

CSD 571: Applied Clinic 1
01-08: [73186/73187/73188/73189/73190/73191/73324/73401] TBD, Various
Prereq., Graduate standing, permission of clinical director. Co-convened with CSD 570. Application of professional skills in the UM DeWit RiteCare Clinic. Assignment of cases and area of specialization will vary with clinical educator assignment.

DANC 322:01 Dance Touring (1-4 cr.)
01: [70369] F 12:00pm – 2:50pm, Nicole Bradley Browning
Rehearsal and touring to the community.

DANC 446:01 Teaching Projects (1-6 cr.)
01: [73373] TBA, Karen Kaufmann
Independent study that may involve either assisting in the teaching of a dance technique class or actually planning and teaching it.

EDU 481:01 Literary Strategies in Content Areas (3 cr.)
01: [71496] R 4:00 – 6:50 pm, Scott Hohnstein
Theories, models, instructional approaches for using literacy for learning in content fields. Emphasis on research, instructional practice, classroom assessment, multicultural and discipline integration.

ENSC 105N:01 Environmental Science SERV (3cr.) 01:
[70332] TR 3:30 - 4:50pm, Vicki Watson
Provides students with opportunities to use class knowledge to make a difference; helps students build all of the following: scientific literacy; skills in critical thinking, research and self-instruction; provides an understanding of the scientific basis of environmental
issues, policies and laws; encourages habits of sustainable living, scientifically-informed, active participation in social decisions, and service to their community and to the earth.

**FORS 440:01 Forest Stand Management (3 cr.)**
01: [71563] W 11:00 am – 11:50 am, 12:00 pm– 5:50 pm, Beth Dodson
The management and manipulation of forest stands to reach multiple objectives, with a focus on the planning of forest operations for a community partner.

**HONR 192: 83 Service-Learning Ind. Study (1-6 cr.)**
83: [72964] Time TBD, Colleen Kane
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.

**HONR 392: 83 Service-Learning Ind. Study (1-6 cr.)**
83: [72944] Time TBD, Colleen Kane
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.

**HONR 398:81 Non-Profit Internship (1-6 cr.)**
81: [72967] Time TBA, Andrea Vernon
The internship is designed to be a capstone experience for students who are completing the Minor in Nonprofit Administration.

**HONR 492: 83 Service-Learning Ind. Study (1-6 cr.)**
83: [72950] Time TBD, Colleen Kane
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.

**HONR 499: 83 Service-Learning Ind. Study (1-6 cr.)**
83: [72954] Time TBD, Andrea Vernon
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs as part of their thesis.

**KIN 201: 00 Basic Exercise Prescription (3 cr.)**
00: [70394] MWF 9:00 am - 9:50 am, Patrick Lindecker
Theory, principles, and practice of exercise prescription for aerobic and resistance exercise programs for health, fitness and performance. Students must register for the lecture and a linked lab.

**NRSM 398:01 Internship (1-6 cr.)**
01: [74324] Time TBD, Lisa Eby
Extended classroom experience that provides practical application of classroom learning during placements off campus.

**NRSM 495:01 Practicum (1-6 cr.)**
01: [72026] M 4:00 – 5:00 pm, Cara Nelson
Extended classroom experience that provides practical application of classroom learning during placements off campus.

**PSCI 337: 01/80 Model United Nations (3 cr.)**
01: [71233] T 3:30pm – 5:50pm, Eva-Maria Maggi
80: [71399] T 3:30pm – 5:50pm, Eva-Maria Maggi
History and structure of the UN. Contemporary global problems, and the UN’s role in addressing them. Class has both active learning and service learning dimensions. Students plan, organize and run the annual Montana Model UN high school conference.

**PSCI 466: 80 Nonprofit Admin./Public Service (3 cr.)**
80: [70997] R 3:50pm – 5:50pm, Keri McWilliams
Investigation of the aspects involved in nonprofit management and public service and the complexity of the role of nonprofit organizations in society.

**PSYX 298: 01 Internship (1-6 cr.)**
01: [71817] Time TBD, Nicole Catherine McCray
Extended classroom experience which provides practical application of classroom learning during placements off campus.

**PSYX 398: 01 Internship (1-3 cr.)**
01: [74080] TBD, Nicole Catherine McCray
Extended classroom experience which provides practical application of classroom learning during placements off

**PUAD 529:50 Intro to Nonprofit Organizations (3 cr.)**
80: [74808] Distance, Andrea Vernon
The course provides an introduction to nonprofit organizations and the nonprofit sector within which they are embedded. It investigates such topics as the nature of the nonprofit sector, the diverse kinds of nonprofits in existence, the phenomenon of charitable giving, philanthropy, and volunteering, and the legal framework that establishes nonprofit organizations and regulates their activities.

**SOCI 498:01 Internship (1-6 cr.)**
01: [70575] TBD, Dusten Holliist
Supervised placement in an agency or business which involves work experience related to criminology, sociology, rural and environmental change and/or inequality and social justice.