**Service Learning Courses**

**Service Learning** is a method of teaching and learning in which students, faculty and community partners work together to enhance student learning by applying academic knowledge in a community-based setting. Student work addresses the needs of the community, as identified through collaboration with community or tribal partners, while meeting instructional objectives through faculty-structured service work and critical reflection meant to prepare students to be civically responsible members of the community. Service Learning courses can be counted as Honors courses toward Davidson Honors College graduation requirements (although there is a maximum of two outside-of-classroom experiences that may be counted for Honors credit).

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**ACTG 432:01 Income Tax Practicum (1 cr.)**  
01: [31903] Time TBA, Kenton Swift  
Service course that provides free tax preparation to low income taxpayers and students, in conjunction with the IRS. Students apply their knowledge of tax law to the preparation and e-filing of income tax returns under the direction of a practicing CPA.

**ACTG 632:01 Advanced Tax Practicum (1 cr.)**  
01: [32055] Time TBA, Kenton Swift  
Service course that provides free tax preparation to low income taxpayers and students, in conjunction with the IRS. Graduate students apply their knowledge of tax law to the preparation and e-filing of income tax returns under the direction of a practicing CPA, review the work of undergraduate preparers, and assist in the organization and training of undergraduate preparers.

**AHHS 395:01 Geriatric Practicum (1-3 cr.)**  
01: [34023] Time TBA, Gayle Hudgins  
Service learning experience in geriatrics in a setting compatible with the student's major and interests.

**BMGT 420:01 Leadership and Motivation (3 cr.)**  
01: [31515] MW 8:10 am - 9:30 am, TBA  
Theories in leadership and motivation learned in the classroom are applied to service placements with community nonprofit partners.

**CCS 398:01/02 Climate Change Internship (2-4 cr.)**  
01/02: [32481/32653] Time TBA, Nicolette Caroline Phear  
Hands-on, "real world" experience working with local, regional, national, or international groups to address climate change. Students gain supervised, practical work experience with specific projects and organizations; create a network of professional contacts; and have an opportunity to apply ideas and approaches studied in the Climate Change Studies minor.

**CCS 485:01/ENST 476:01a Environmental Citizen (3 cr.)**  
01: [32482/34136] M 11:10 am - 12:00 pm, Robin Saha  
Develops environmental citizenship through student-initiated projects informed by principles of social marketing.

**DANC 322:01 Dance Touring (1-4 cr.)**  
01: [30818] TH 8:10 am - 11:00 am, Michele Antonioli  
Rehearsal and touring to the community.

**DANC 446:01 Teaching Projects (1-6 cr.)**  
01: [35162] TBA, Karen Kaufmann  
Independent study that may involve either assisting in the teaching of a dance technique class or actually planning and teaching it.

**EDU 481:01 Literary Strategies in Content Areas (3 cr.)**  
01: [30543] T 4:10 – 7:00 pm, Jessica R. Gallo  
Theories, models, instructional approaches for using literacy for learning in content fields. Emphasis on research, instructional practice, classroom assessment, multicultural and discipline integration.

**FORS 495:00 RxFire Practicum (3 cr.) Winter Session**  
90: [33569] Time TBA, James Plummer Riddering, Lloyd Queen, Carl A. Seielstad  
An intensive field course providing students with technical training, practical applications, and theoretical foundations in ecological burning for restoration purposes. Class is typically held in southeastern United States.

**FORS 544:00 Advanced RxFire Practicum (3 cr.) Winter Session**  
90: [33570] Time TBA, James Plummer Riddering, Lloyd Queen, Carl A. Seielstad  
An intensive field course providing students with technical training, practical applications, and theoretical foundations in ecological burning for restoration purposes. Students will practice leadership skills by supervising and training fire personnel in application of prescribed fire.

**HONR 192: 02 Service-Learning Independent Study (1-6 cr.)**  
82: [34883] Time TBA, Colleen Kane  
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.

**HONR 270: 02 Service-Learning Seminar (2 cr.) Winter Session**  
82: [34672] WRF 10:00 am – 1:00 pm, Colleen Kane  
This service learning course provides students with an in-depth, week-long community service experience in the West. Students participate in a seminar class prior to service and learn through active reflection and discussion. Students will explore aspects of citizenship and civic responsibility for addressing and solving social problems. Students explore aspects of citizenship and civic responsibility to address and solve social problems.

**HONR 272: 02 Intro to Civic Leadership (3 cr.)**  
80: [35013] TR 2:10 pm – 3:30 pm, Colleen Kane  
This service-learning course provides students with a broad overview of leadership development through engagement with campus and community organizations. Students will examine a variety of leadership models, analyze their own capacity for ethical leadership, and develop a personal leadership philosophy.

**HONR 392: 02 Service-Learning Independent Study (1-6 cr.)**  
82: [34897] Time TBA, Colleen Kane  
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.

**HONR 398: 01 Non-Profit Internship (1-6 cr.)**  
81: [34902] Time TBA, Andrea Vernon  
The internship is designed to be a capstone experience for students who are completing the Minor in Nonprofit Administration and/or national certification from the Nonprofit Leadership Alliance.
HONR 492: 82 Service-Learning Independent Study (1-6 cr.)
82: [34907] Time TBA, Colleen Kane
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs.

HONR 499: 82 Service-Learning Independent Study (1-6 cr.)
82: [34914] Time TBA, Andrea Vernon
Students will identify the needs of a non-profit community service organization and develop a specific plan to meet those needs as part of their thesis.

ITS 298: 01 Internship/Cooperative Education (2 cr.)
01: [32512] F 10:10 am - 11:00 am, Thomas Patrick Gallagher
Extended classroom experience providing practical application of classroom learning through on-the-job training in a student's field of study. This experience increases student skills, prepares them for initial employment, and increases occupational awareness and professionalism.

KIN 201: 00 Basic Exercise Prescription (3 cr.)
00: [32071] MWF 9:10 am - 10:00 am, Steven Gaskill
Theory, principles, and practice of exercise prescription for aerobic and resistance exercise programs for health, fitness and performance. Students must register for the lecture and a linked lab.

KIN 483: 00 Exercise Disease and Aging (3 cr.)
00: [31429] MWF 11:10 am - 12:00 pm, Steven E. Gaskill
Focus on guidelines for exercise testing and prescription for individuals with chronic disease including heart disease, diabetes, hypertension, arthritis, osteoporosis, elderly and pulmonary disease.

KIN 485: 01 Internship (1-6 cr.)
01: [32242] Time TBA, Natalie Gwen Dawson, Rachel Ann James
Supervised placement in an agency or business which involves work experience related to criminology, sociology, rural and environmental change and/or inequality and social justice.

KIN 493: 01 Ecological Restoration Cap (5 cr.)
01: [33255] W 3:10 pm – 5:00 pm F 10:10 – 11:00 pm, Cara Nelson
This service-learning course teaches students about designing and implementing restoration and monitoring projects. The course includes lectures, labs, and hands-on experience working with ecologists and restoration practitioners from local government agencies, NGOs, or other organizations.

KRSM 398: 01 Internship (1 cr.)
01: [32979] Time TBA, Nicole Catherine McCray
Extended classroom experience which provides practical application of classroom learning during placements off campus.

KRSM 398: 01 Internship (1-3 cr.)
01: [30686] R 4:10 pm – 5:00 pm, Nicole Catherine McCray
Extended classroom experience which provides practical application of classroom learning during placements off campus.

PTRM 495: 02 Practicum in Recreation (1-15 cr.)
02: [34375] Time TBA, Keith W. Bosak
Supervised pre-professional practice in approved parks, tourism & recreation management agencies.

SOCI 442: 01 Hunger and Homelessness (3 cr.)
01: [34190] T 2:10 pm - 5:00 pm, Anne M. Rooks
Supervised fieldwork and research in settings relevant to inequality and social justice, building participatory research and critical thinking skills; relationships with people in groups marginalized by systems of inequality; citizenship awareness.

SOCI 498: 01 Internship (1-12 cr.)
01: [30754] TBA, Jackson Malone Bunch
Supervised placement in an agency or business which involves work experience related to criminology, sociology, rural and environmental change and/or inequality and social justice.

SW 423: 01A/CAS 433:01B Addiction Studies (3 cr.)
01A: [30852/31290] TR 9:40 – 11:00 am, Cynthia L. Garthwait
Examination of chemical dependency and behavioral compulsions, including alcohol and other drugs, gambling, eating disorders, sexual addictions. Ecosystems perspective on etiology, treatment, prevention, family dynamics, community response, and societal contributors. Students engage in a service learning community project which is integrated into the classroom through initial training, regular reflection, and other activities.